

Forest Class - Term 4



Number and place value

Count up to 100
Explore the structure of numbers to 100.
Recognise patterns in the number sequence to 100
Represent & Estimate numbers on the numberline
Within the range 0-100 count forwards/backwards from a given number to another given number.
Compare numbers identifying which one is more/less.
Find one more/less than a number to 100.
Solve word problems

Measurement - Capacity and Temperature

Estimate & measure capacity in litres
Estimate & measure capacity in millimetres.
Compare and order capacities
Measure temperature

Fractions

Use the language of one whole
Find $\frac{1}{2}$ of objects/amount.
Find a quarter if an object/amount.
Find $\frac{1}{3}$ object/amount
Recognise 2 quarters as two or 4 equal parts. Recognise that a half is equivalent 2 quarters
Find $\frac{2}{3}$ of an object/amount
Recognise and represent unit fractions/non unit fractions
Compare two proper fractions which have the same denominator.

Measurement

Compare the mass of objects, heavier/lighter than
Order objects by mass
Measure the mass of objects using non-standard units/standard units.
Read the scales in division of ones and twos.
Read the scales in division of fives and tens.
Measure the mass of object (kg)
Measure the mass of objects (g)
Order and compare mass of objects < >

Geometry: Position and Direction

Use mathematical language to describe position, including those from SaLT targets.
Use mathematical language to describe movement along a straight line.
Use mathematical language to describe a turn, including whole, half and quarter turns.
Use mathematical language to describe a turn including three quarter turns.
Interpret and devise instructions for following a simple route.



Recount - Verbal & written

Explore the Finding Nemo

Explore sea creatures, fish and plants.
Create sea life artwork
What happens when the ocean become polluted?
Explore pollution and how we are contributing to it.

What can we do to help?
Explore reuse, reduce and recycle.
What can we reuse? What can we recycle? How can we reduce the waste? Sorting and classifying.

Children create a poster on how to save the ocean.

Write their own persuasive letter encouraging others to reuse, reduce and recycle.

Use a capital letters correctly.

Use full stops correctly.

Check and edit a sentence. Making sure it makes sense.

Create simple sentences.

Read and answer questions from short passages with increasing independence.

Daily handwriting

Learn new sounds in phonics.

Develop reading and spelling of CEWs.

Language for thinking.

Read every day at school.



Explore feelings - Feel it

I recognise how different friendship groups are formed, how I fit into them and the friends I value the most.

I can identify the feelings I have about my friends and my different friendship groups.

I understand there are people who take on the roles of leaders or followers in a group, and I know the role I take on in different situations.

I am aware of how different people and groups impact on me and can recognise the people I most want to be friends with.

I understand the facts about smoking and its effects on health, and also some of the reasons some people start to smoke.

I can recognise negative feelings in peer pressure situations (such as embarrassment, shame, inadequacy and guilt) and know how to act assertively to resist pressure from myself and others.

I understand the facts about alcohol and its effects on health, particularly the liver, and also some of the reasons some people drink alcohol.

I can recognise negative feelings in peer pressure situations (such as embarrassment, shame, inadequacy and guilt) and know how to act assertively to resist pressure from myself and others.

I can recognise when people are putting me under pressure and can explain ways to resist this when I want.

I can identify feelings of anxiety and fear associated with peer pressure.

I know myself well enough to have a clear picture of what I believe is right and wrong.

I can tap into my inner strength and know how to be assertive.

Celebrate things I am proud of from the term.